Disclaimer:

This document applies only to Summer Schools organized by IAPR Technical Committees (TCs). The request of IAPR support for any other workshop or conference is managed by the IAPR Conferences and Meetings Committee according to guidelines published at the IAPR web site.

In this document, the term Summer School denotes a condensed training activity organized by one or more IAPR TCs, where participants are exposed to the latest trends and techniques in specific areas of Pattern Recognition.

Of course, the term “Summer School” is somewhat generic and traditional. There is no requirement that a school be offered during the summer (irrespective of hemisphere). The ExCo is confident that summer school organizers will select a time not in conflict with the academic schedules of the target audience and lecturers.

Motivation

In order to encourage the development and offering of summer schools, the IAPR ExCo will commit support and resources to this effort. The ExCo believes that summer schools provide a unique opportunity to connect students and junior researchers with senior scientists in a fruitful way, consistent with the mission of IAPR.

Because of their focused nature, summer schools are best handled as Technical Committee (TC) activities. Summer school organizers applying to the ExCo for support must work through at least one TC as they develop and present the proposal. When the subject matter straddles domains, more than one TC may be involved. In fact, the ExCo encourages these sorts of inter-TC collaborations.

How to Submit

Proposals for IAPR supported summer schools should be submitted by email to the ExCo Summer School Liaison (the IAPR Secretariat, secretariat@IAPR.org). A single PDF attachment (with the information listed under Proposal Requirements) is appreciated. Proposals must be submitted at least four months in advance of the start of the school. Each year there will be three calls for proposals (advertised in the IAPR Newsletter and at the IAPR website) with deadlines February 1st, June 1st, and October 1st. The ExCo aims to respond to requests within three weeks after the deadline.
While there is no firm cap on the amount of funds that can be requested, the ExCo wants to ensure a fair distribution of the available funds among those applying to use them. Thus, the ExCo suggests an upper limit of US$5000 for a well-developed proposal. Larger amounts may be awarded for truly innovative, creative proposals that promise exceptional value for the IAPR mission.

**The Role of the Technical Committees**

The IAPR TCs provide a natural focal point for the generation, vetting, and submission of summer school proposals. While it is not necessary that a member of the TC leadership (Chair, Vice Chair, etc.) be one of the proposers, the TC Chair must provide a brief note acknowledging support for the proposal as a TC activity and stating that the summer school is consistent with the mission of the TC. This acknowledgment can be in the form of a simple e-mail, and does not imply financial involvement of the TC. Nor would such support negatively impact the possibility of IAPR support for other worthy TC activities.

Please note that a particular TC (or TC leaders) does not have veto power over the offering of summer schools. All proposals are evaluated by the ExCo, who will consider the recommendations of the TC Chair and/or other TC leadership (pro or con) in the decision making process. It is possible that the ExCo would suggest that another TC is better suited to present the school.

Supported summer schools must be identified in all promotional materials and on the web as: “The (nth) IAPR Summer School on X” with a subtitle “An Activity of the IAPR Technical Committee(s) on Y (and Z)”. Any specific use of IAPR funds (e.g., student travel grants or fee reduction) must be acknowledged.

In some cases, there may be additional funding sources apart from IAPR. The ExCo will work with the organizers to arrive at a mutually satisfactory name and promotional scheme for the summer school. It is the ExCo’s intent to cooperate as much as possible with other entities seeking to promote the summer school’s mission.

**Proposal Requirements**

Proposals need not be lengthy, but should contain as much of the the information in the following list as possible to provide the best possible basis for evaluation.

- The name of the summer school, including the “edition” if the school has been offered previously (e.g., the 8th IAPR Summer School on XXX)
- The specific focus for the current offering (if any), (e.g., New technologies for YYY)
• The sponsoring TC(s)
• The dates and location.
• A brief summary of the school’s intent, organization, scope, and motivation.
• The course (lecture) schedule, with
  o Lecturers identified (as many as possible)
  o Any experimental or other investigative activities planned
  o Social activities
  o Student presentations (if any)
• The expected number of participants. Especially, whether the course is expected to attract participants from multiple countries, and what those countries might be. For a first offering, this may be difficult to predict; for subsequent offerings historical data can provide a guide.
• How the course will be promoted and advertised, especially in the interest of building international participation. Proposals offering a strong international component in participation (lecturers, attendees) will receive priority for funding.
• Fees for the course.
• Expected costs for accommodations and meals per participant.
• Financial resources requested from IAPR and how they will be used. The recommended use of IAPR funds is to support grants for students to significantly defray their costs. However, other funding needs will also be considered.
• How resource allocation decisions will be made. In the case of grants for students, a detailed description of the decision process adopted by the organizers to identify students who will receive support is required. It is expected that the criteria facilitate the attendance of students from different countries.

**IAPR Privacy Policy:** The information contained in the summer school proposal is used by the ExCo only to evaluate the request and to form the basis of the agreement between the IAPR and the school. It is held by the ExCo as historical record and to assist in the evaluation of proposals for future editions of the school. The IAPR does not sell, distribute, or pass any personal data to any organization.

By submitting a Proposal, you accept this Privacy Policy; do not submit the Proposal if you do not accept the Privacy Policy. Please contact privacy@IAPR.org with questions or concerns or to delete your personal data.

**Once a Proposal is Accepted**

Once the proposal is accepted, the organizers are expected to contact the IAPR Secretariat (secretariat@IAPR.org) who will arrange for a link to the school webpage to be included at the IAPR website.
The information at the school website and in advertising material may now include the name and logo of IAPR. Please note that even if a previous edition of the summer school has been supported by IAPR, it is not permissible to use the IAPR name and logo before formal acceptance is received from the ExCo for the current edition.

In the case where IAPR funds will be used to support grants to students, the summer school’s advertising material should include a clear reference to the availability of these grants along with information on how students may apply. The total number of students supported through IAPR funds should also be noted at the summer school website.

**Reporting Requirements**

Not more than three months following the completion of the summer school, a brief report should be submitted to the corresponding TC chair and to the ExCo Summer School Liaison (the IAPR Secretariat) by e-mail (a single PDF file is appreciated). The ExCo public parts of the report (therefore excluding financial information) will be published in the *IAPR Newsletter*. The report should provide the following:

Final details on the presentations:
- Topics
- Lecturers
- Dates
- Awards

Number of participants, by country

General assessment of the quality of the presentations and of the students’ preparation for the school

Detailed description on the use of IAPR funds. In particular, include a summary of the school’s budget containing enough information to understand the added value of the IAPR contribution. For student grants it is also required to list the names and countries of awardees (this information will not be disclosed in the public report) as well as the number and distribution by countries of the applicants for those grants.

Summary comments, lessons learned, recommendations for future summer school offerings (for this topic or in general).